

Kaizen Eduplus Society's

INSTITUTE OF EXCELLENCE IN MANAGEMENT SCIENCE

Approved by AICTE New Delhi, Affiliated to Karnataka University, Dharwad.

An ISO EOMS 21001: 2018 Certified Institute

Ranked 'A4' in Best B-School Survey 2010 conducted by AIMA, New Delhi.

Ranked 'A' in Best B-School Survey 2012 conducted by Business India & Business Standard.

The Outstanding B-School in South India - ABP News Survey 2018.

Plot No. 129-132, Tarihal Industrial Area, Airport Road, HUBLI - 580 026. Karnataka. E-mail: kesiems@gmail.com | director@iemsbschool.in

Website: www.iemsbschool.org

An (ISO EOMS 21001: 2018 Certified Institute

Tel: 0836-2310491 / 94

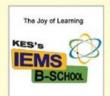
2.4.2 Percentage of full time teachers with NET/SET/SLET/Ph.D./D.M./M.Ch./D.N.B Superspeciality/D.Sc. /D.Litt. during the last year five years (consider only highest degree for count)

The appointment of full-time teachers with Ph.D. degrees is a significant achievement and indicates the institute's commitment to quality education and research. Teachers with Ph.D. degrees are better equipped to guide students and impart research skills and knowledge.

The appointment of full-time teachers with Ph.D. degrees marks a significant milestone, reflecting the institute's dedication to high-quality education and research. Faculty members with advanced degrees are exceptionally qualified to mentor students, imparting both research skills and in-depth knowledge.

Additionally, fostering a culture where faculty is encouraged to pursue Ph.D. studies and engage in research projects is a commendable strategy. This approach not only broadens the expertise of the faculty but also enhances the overall educational and research output of the institute.

Furthermore, instilling a research-oriented mindset in students and encouraging them to consider research careers within the industry are crucial for the institute's growth. Research in higher education institutions drives innovation, contributes to solving real-world problems, and prepares students for leadership roles in their fields. By prioritizing research, the institute not only elevates its academic standing but also actively contributes to the advancement of knowledge and societal development.



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Documents attached

Sl.No	Particulars of	2022-23	2021-22	2020-21	2019-20	2018-19
	Document					
1	Summary of full time	<u>View</u>	<u>View</u>	<u>View</u>	<u>View</u>	<u>View</u>
	teachers with	Document	Document	Document	Document	Document
	Ph.D.(Last five years)					
2	List of full time	<u>View</u>	<u>View</u>	<u>View</u>	<u>View</u>	<u>View</u>
	teachers with Ph.D.	Document	Document	Document	Document	Document
4	Certificates of Ph.D.		View			
	degree awarded		Document			
5	Certificate of KSET		View			
			Document			