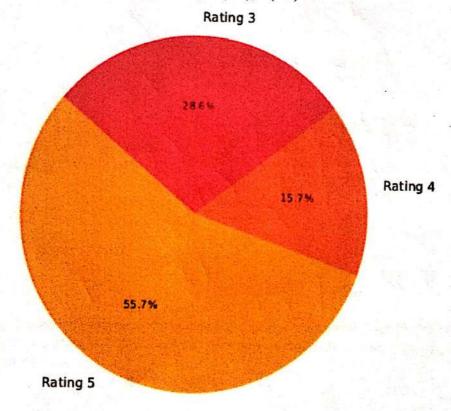


Student Feedback Analysis Report for Academic Performance, Infrastructure, and Ambiance: Academic Year 2020-2021

No. of responses: 70 (Fourth Semester Students)

Question 1: The faculty members make it clear what is needed to be successful in the courses.

Ratings: 5 (55.7%), 4 (15.7%), 3 (28.6%), 2 (0%), 1 (0%)



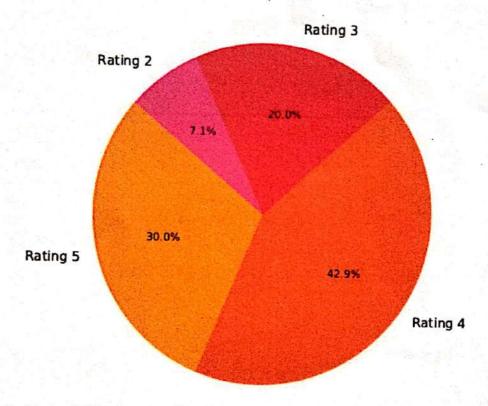
Analysis: Faculty clarity was well-rated, with 71.4% of students rating it as 4 or 5, indicating that most students felt well-informed about what was needed to succeed in their courses.





Question 2: Modern teaching aids, Power Point, web-resources, pictures, videos, ICT Tools, etc. used by the faculty members while teaching.

Ratings: 5 (30%), 4 (42.9%), 3 (20%), 2 (7.1%), 1 (0%)



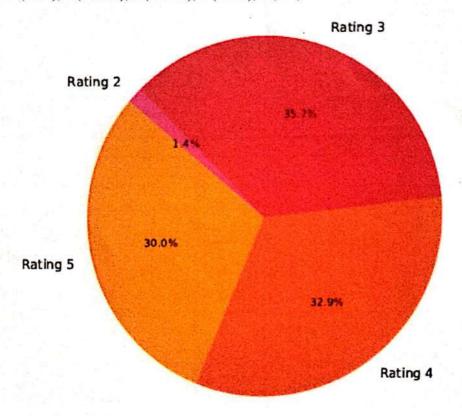
Analysis: The use of modern teaching aids was positively received, with 72.9% of students rating it as 4 or 5. However, 20% rated it as 3, indicating that there is room for improvement in the use of these tools.





Question 3: Continuous evaluations are conducted regularly as per schedule.

Ratings: 5 (30%), 4 (32.9%), 3 (35.7%), 2 (1.4%), 1 (0%)



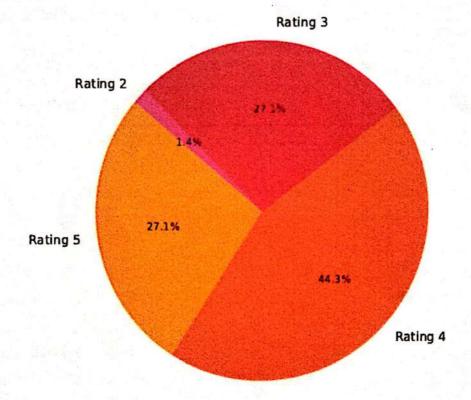
Analysis: The evaluation and feedback process received mixed feedback, with 32.9% of students rating it as 4 and 30% as 5. However, 35.7% rated it as 3, suggesting that students may feel that the feedback process could be more consistent or detailed.





Question 4: The faculty members are friendly and helpful.

Ratings: 5 (27.1%), 4 (44.3%), 3 (27.1%), 2 (1.4%), 1 (0%)



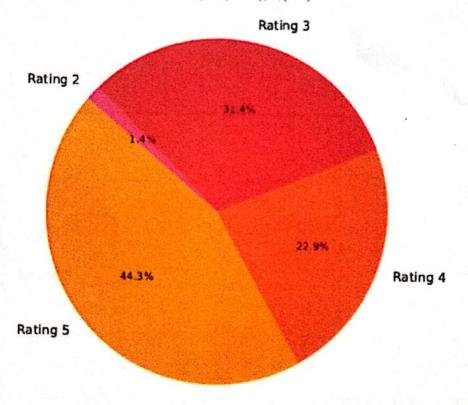
Analysis: Faculty helpfulness was well-rated, with 71.4% of students rating it as 4 or 5, indicating that most students found faculty to be supportive and approachable.





Question 5: The faculty members encourage student participation and discussion in the classroom (Questions/Views/Ideas/Suggestions)

Ratings: 5 (44.3%), 4 (22.9%), 3 (31.4%), 2 (1.4%), 1 (0%)



Analysis: Encouragement of student participation was rated highly, with 67.2% of students giving it a 4 or 5. However, 31.4% rated it as 3, suggesting that more could be done to engage all students equally.



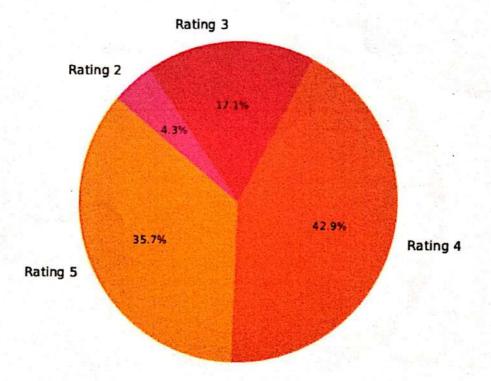


Kaizen Eduplus Society's

INSTITUTE OF EXCELLENCE IN MANAGEMENT SCIENCE (IEMS) Approved by AICTE New Delhi, Affiliated to Karnatak University Dharwad An ISO 9001:2015 Certified Institute

Question 6: Classrooms /Tutorial rooms have ICT facilities, web resources and audiovideo equipment which help in teaching-learning.

Ratings: (35.7%), 4 (42.9%), 3 (17.1%), 2 (4.3%), 1 (0%)



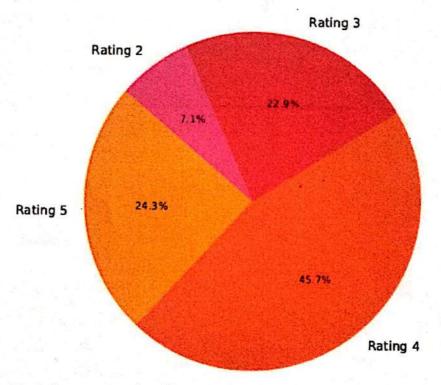
Analysis: CT facilities were well-rated, with 78.6% of students rating it as 4 or 5, indicating that most students were satisfied with the technology available in the classrooms.





Question7: Infrastructure and Ambiance at the institute help in enhanced teachinglearning.

Ratings: (24.3%), 4 (45.7%), 3 (22.9%), 2 (7.1%), 1 (0%)



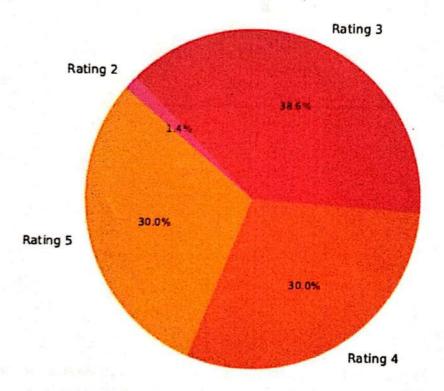
Analysis: The infrastructure and ambiance received positive feedback, with 70% of students rating it as 4 or 5. However, 22.9% rated it as 3, indicating that some aspects could be improved further.





Question 8: Institute has well equipped Computer Laboratory, Auditorium, Good Canteen Facility and Security Infrastructure (CCTV monitoring & Security Personnel).

Ratings: (30%), 4 (30%), 3 (38.6%), 2 (1.4%), 1 (0%)



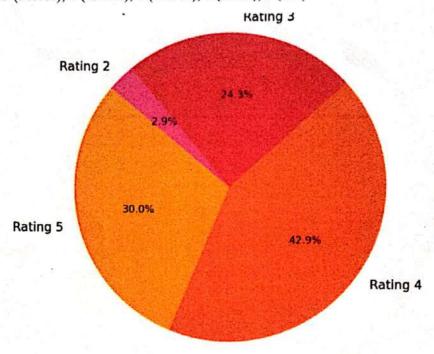
Analysis: The facilities received mixed feedback, with 30% of students rating it as 4 or 5, but 38.6% rating it as 3, indicating that while some aspects are satisfactory, there are still areas requiring attention.





Question 9: Naturalness (e.g. light, air quality), Stimulation (e.g. colours) and Individualization (e.g. flexibility of the learning space) at the institute.

Ratings: 5 (30.0%), 4 (42.9%), 3 (24.3%), 2 (2.9%), 1 (0%)



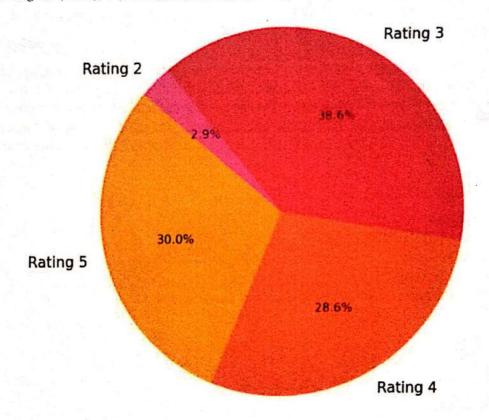
Analysis: The feedback on the naturalness and customization of the learning environment reflects a positive overall impression, with 42.9% of students rating it as 4 and 30% rating it as 5. This indicates that most students appreciate the design and environmental factors of their learning spaces. However, 24.3% rated it as 3, and 2.9% rated it as 2, suggesting that there are still opportunities for further enhancing aspects like lighting, air quality, and flexibility within the learning spaces.





Question 10: Ambiance at the Institute is pleasant and stress free.

Ratings: 5 (30 %), 4 (28.6%), 3 (38.6%), 2 (2.9%), 1 (0%)



Analysis: The ambiance of the institute received varied feedback, with 30% of students giving it the highest rating of 5, and 28.6% rating it as 4, showing that many students find the environment pleasant. However, 38.6% rated it as 3, and 2.9% rated it as 2, indicating that a significant portion of students feel there is room to improve the stress-free nature of the campus environment, which could involve efforts to reduce stressors or enhance relaxation areas.





Question 11: Suggestions to improve Academic Performance, Infrastructure and Ambiance:

Students suggested the need for booklets to help with assignments.

Conclusion:

The academic year 2020-2021 was marked by strong student satisfaction with the clarity provided by faculty and the effective use of modern teaching aids. The learning environment, including classroom ICT facilities, was generally appreciated. The feedback also highlighted students' desire for additional resources like assignment booklets, demonstrating their commitment to academic excellence.

Dr. Srinivas R. Patil

INSTITUTE OF EXCELLENCE IN MANAGEMENT SCIENCE Tarihal Industrial Area, HUBLI-580 026.

