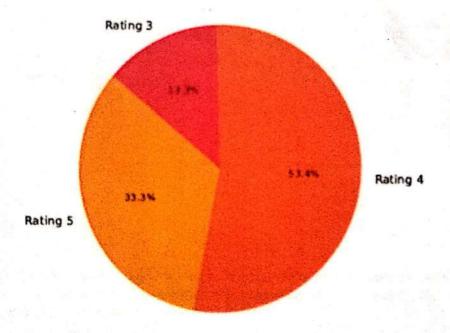


Student Feedback Analysis Report for Academic Performance, Infrastructure, and Ambiance: Academic Year 2019-2020

No. of responses: 75 (Fourth Semester Students)

Question 1: The faculty members make it clear what is needed to be successful in the courses.

Ratings: 5 (33.3%), 4 (53.3%), 3 (13.3%), 2 (0%), 1 (0%)



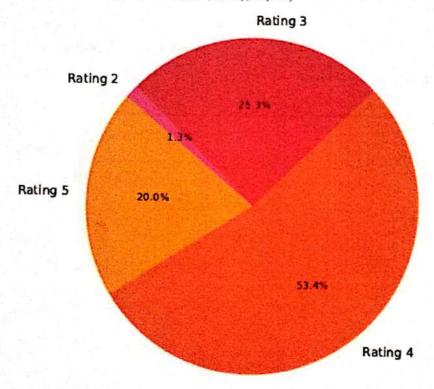
Analysis: Faculty clarity was well-received, with 86.6% of students rating it as 4 or 5, indicating that the majority of students felt well-informed about course requirements.





Question 2: Modern teaching aids, Power Point, web-resources, pictures, videos, ICT Tools, etc. used by the faculty members while teaching.

Ratings: 5 (20%), 4 (53.3%), 3 (25.3%), 2 (1.3%), 1 (0%)



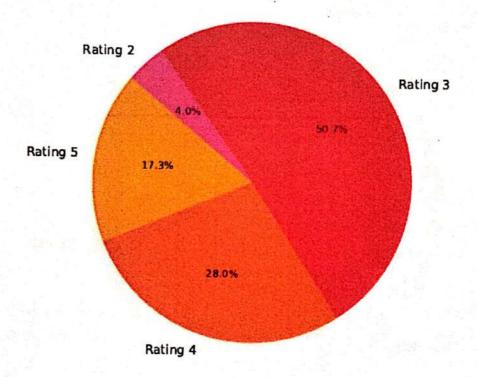
Analysis: The use of modern teaching aids received generally positive feedback, with 73.3% rating it as 4 or 5. However, 25.3% rated it as 3, suggesting that some students feel that the technology could be better utilized.





Question 3: Continuous evaluations are conducted regularly as per schedule.

Ratings: 5 (17.3%), 4 (28%), 3 (50.7%), 2 (4%), 1 (0%)



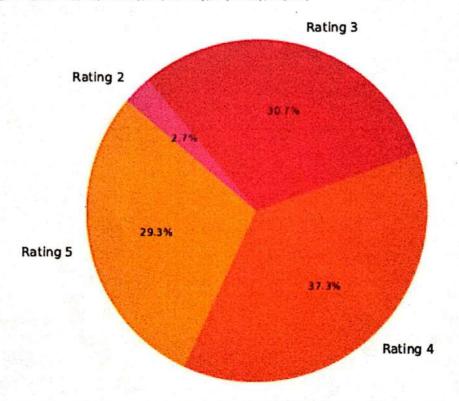
Analysis: Evaluation processes were mostly well-received, with 28% of students rating it as 4 and 17.3% as 5. However, 50.7% of students rated it as 3, indicating room for improvement in how evaluations are conducted and communicated.





Question 4: The faculty members are friendly and helpful.

Ratings: 5 (29.3%), 4 (37.3%), 3 (30.7%), 2 (2.7%), 1 (0%)



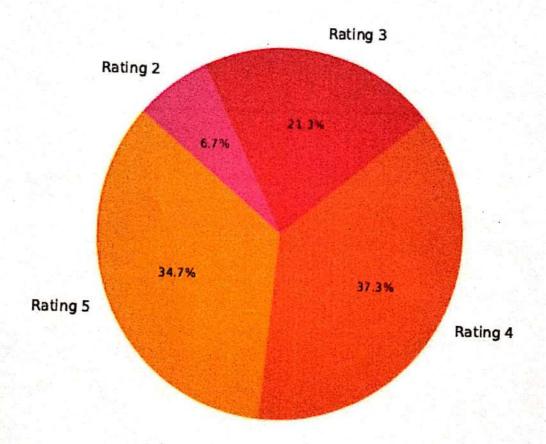
Analysis: Faculty helpfulness was rated positively, with 66.6% of students rating it as 4 or 5. Still, a significant portion (30.7%) rated it as 3, suggesting that more could be done to ensure faculty are seen as fully supportive.





Question 5: The faculty members encourage student participation and discussion in the classroom (Questions/Views/Ideas/Suggestions)

Ratings: 5 (34.7%), 4 (37.3%), 3 (21.3%), 2 (6.7%), 1 (0%)



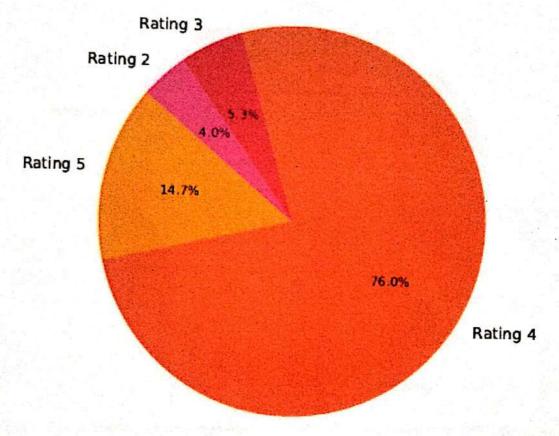
Analysis: The encouragement of student participation was rated highly by 72% of students, indicating a positive learning environment. However, 21.3% of students rated it as 3, highlighting potential gaps in engaging all students.





Question 6: Classrooms /Tutorial rooms have ICT facilities, web resources and audiovideo equipment which help in teaching-learning.

Ratings: 5 (14.7%), 4 (76%), 3 (5.3%), 2 (4%), 1 (0%)



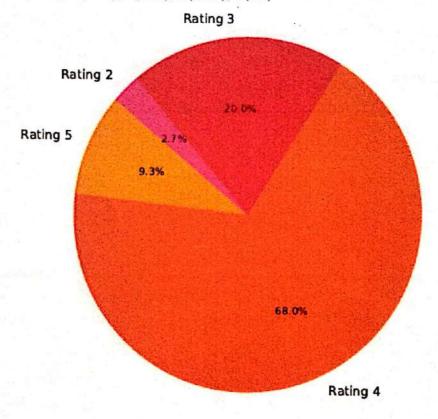
Analysis: Classroom ICT facilities were rated positively by 76% of students as 4, showing significant improvement. However, 20% of students rated it as 3, suggesting there is still some dissatisfaction with the technology provided.





Question7: Infrastructure and Ambiance at the institute help in enhanced teaching-learning.

Ratings: 5 (9.3%), 4 (68%), 3 (20%), 2 (2.7%), 1 (0%)



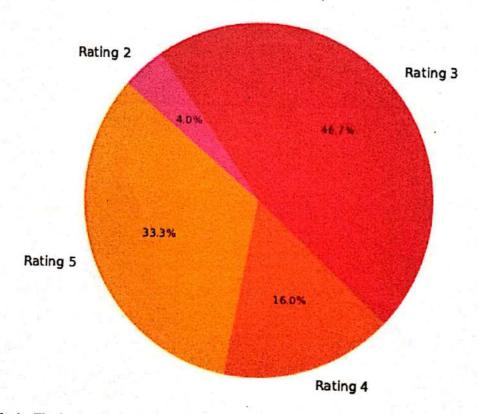
Analysis: The infrastructure and ambiance were generally well-rated, with 68% of students giving it a 4. Nonetheless, 20% rated it as 3, indicating that improvements are still needed.





Question 8: Institute has well equipped Computer Laboratory, Auditorium, Good Canteen Facility and Security Infrastructure (CCTV monitoring & Security Personnel).

Ratings: 5 (33.3%), 4 (16%), 3 (46.7%), 2 (4%), 1 (0%)



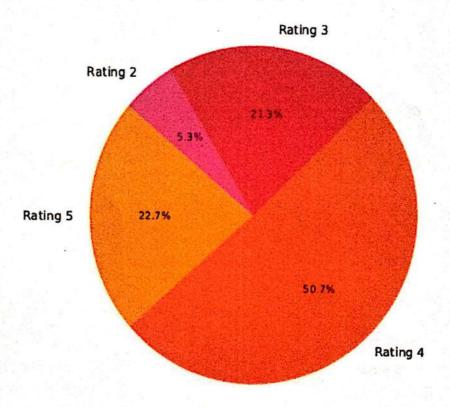
Analysis: The institute's facilities received a mixed response, with 46.7% of students rating it as 3, indicating that while some aspects are satisfactory, there are areas requiring attention.





Question 9: Naturalness (e.g. light, air quality), Stimulation (e.g. colours) and Individualization (e.g. flexibility of the learning space) at the institute.

Ratings: 5 (22.7%), 4 (50.7%), 3 (21.3%), 2 (5.3%), 1 (0%)



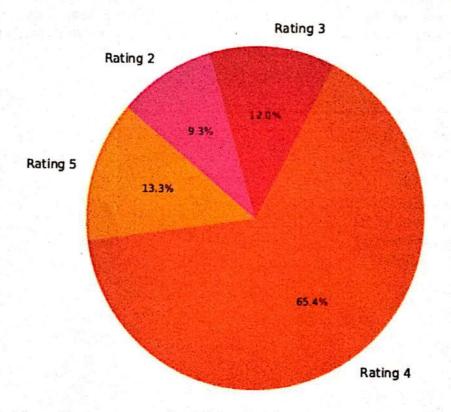
Analysis: The environment was appreciated, with 73.4% of students rating it as 4 or 5. However, 21.3% rated it as 3 or 2, suggesting some environmental factors could be optimized further.





Question 10: Ambiance at the Institute is pleasant and stress free.

Ratings: : 5 (13.3%), 4 (65.4%), 3 (12%), 2 (9.3%), 1 (0%)



Analysis: The ambiance was generally well-rated, with 78.6% of students giving it a 4 or 5. However, 12% rated it as 3, indicating that there are areas that could be made more stress-free and pleasant.

Question 11: Suggestions to improve Academic Performance, Infrastructure and Ambiance:

- Students requested the installation of a lift for better accessibility.
- Students expressed a desire for more companies to visit the campus for placements.
- There was a request for additional sports items and enhancements to sports facilities.

Conclusion:





During the academic year 2019-2020, students responded positively to the clarity of faculty communication and the effective use of modern teaching aids. The institute's infrastructure was recognized for its strengths, with students also identifying specific areas where targeted improvements could elevate their experience even further. Additionally, students expressed a strong interest in more opportunities for engagement, such as increased company visits and enhanced sports facilities, which reflects their enthusiasm for holistic development.



Director JEMS INSTITUTE OF EXCELLENCE IN MANAGEMENT SCIENCE

Tarihal Industrial Area. HUBLI-580 026.