



**Kaizen Eduplus Society's
INSTITUTE OF EXCELLENCE IN MANAGEMENT SCIENCE**

Approved by AICTE New Delhi, Affiliated to Karnataka University, Dharwad.
An ISO EOMS 21001 : 2018 Certified Institute
Ranked 'A4' in Best B-School Survey 2010 conducted by AIMA, New Delhi.
Ranked 'A' in Best B-School Survey 2012 conducted by Business India & Business Standard.
The Outstanding B-School in South India - ABP News Survey 2018.
Plot No. 129-132, Tarihal Industrial Area, Airport Road, HUBLI - 580 026, Karnataka.
E-mail : kesiems@gmail.com | director@iemsbschool.in Website : www.iemsbschool.org

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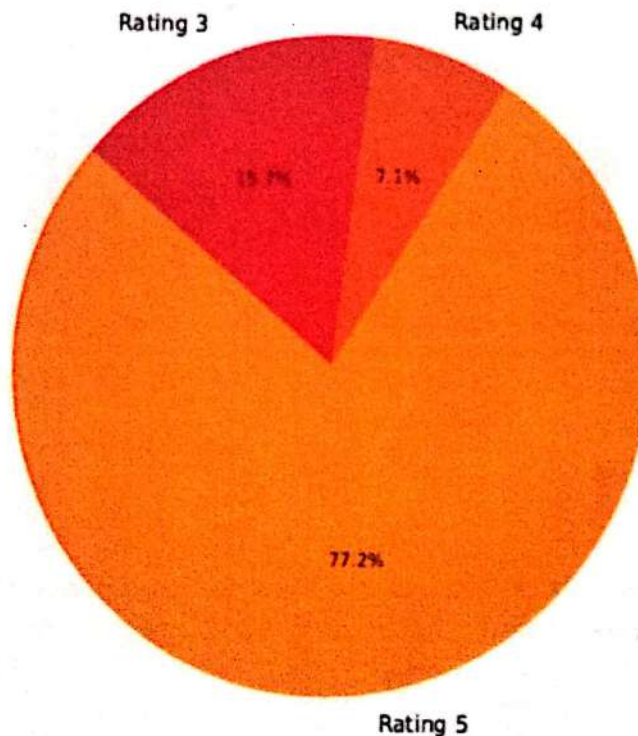
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**Student Feedback Analysis Report for Academic Performance, Infrastructure,
and Ambiance: Academic Year 2022-2023**

No. of responses: 70 (Fourth Semester Students)

Question 1: The faculty members make it clear what is needed to be successful in the courses.

Ratings: 5 (77.1%), 4 (7.1%), 3 (15.7%), 2 (0%), 1 (0%)



Analysis: Faculty clarity was rated exceptionally high, with 84.2% of students rating it as 4 or 5, indicating that most students felt very well-informed about what was needed to succeed in their courses.





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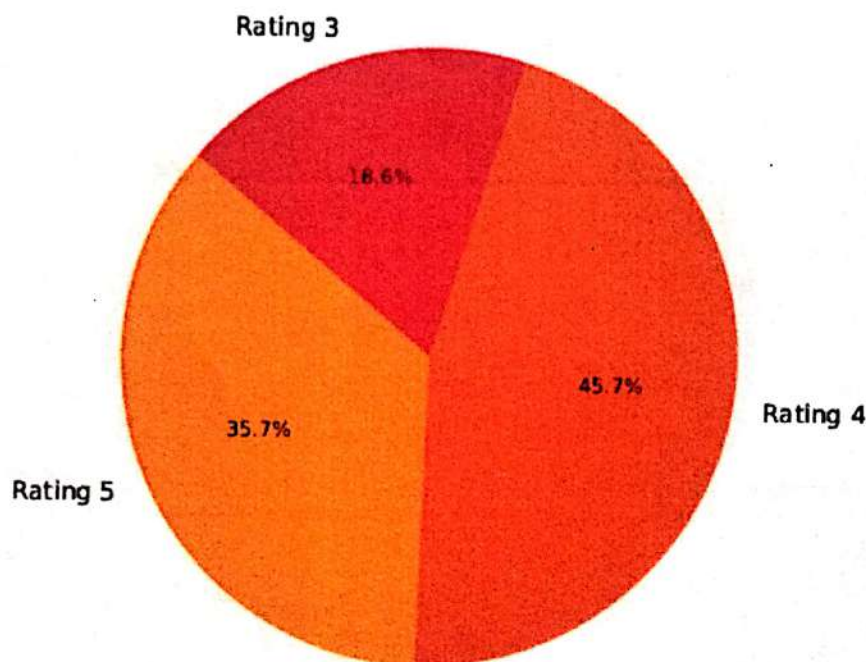
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Question 2: Modern teaching aids, Power Point, web-resources, pictures, videos, ICT Tools, etc. used by the faculty members while teaching.

Ratings: 5 (35.7%), 4 (45.7%), 3 (18.6%), 2 (0%), 1 (0%)



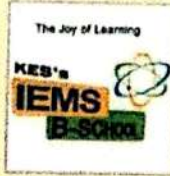
Analysis: The use of modern teaching aids was well-received, with 81.4% of students rating it as 4 or 5. This suggests that the integration of technology in teaching was effective and well-received by students.



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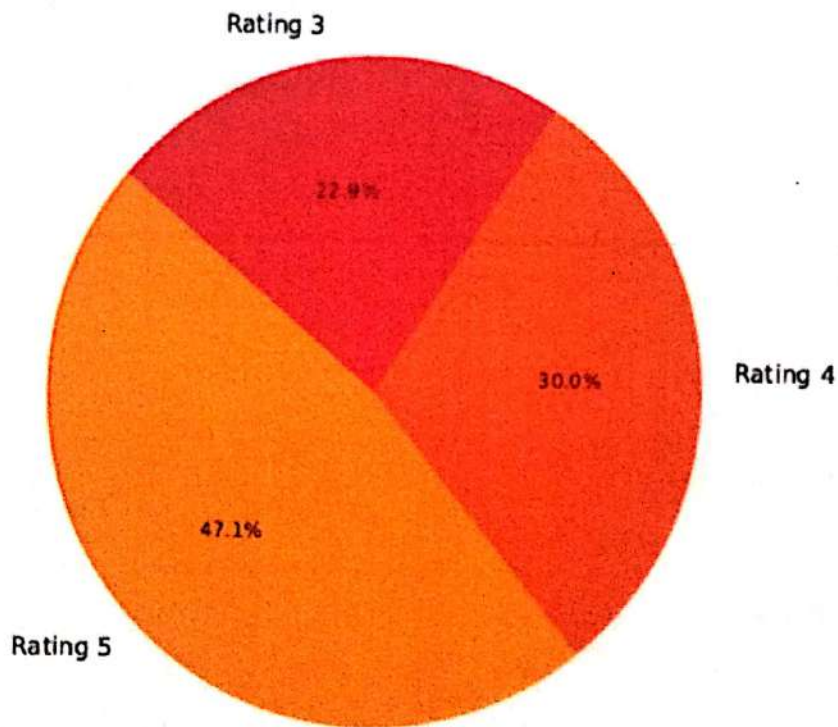
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Question 4: The faculty members are friendly and helpful.

Ratings: 5 (47.1%), 4 (30%), 3 (22.9%), 2 (0%), 1 (0%)



Analysis: Faculty helpfulness was rated highly, with 77.1% of students giving it a 4 or 5. However, 22.9% rated it as 3, suggesting that while most students found faculty to be supportive, there is still room for more proactive engagement.





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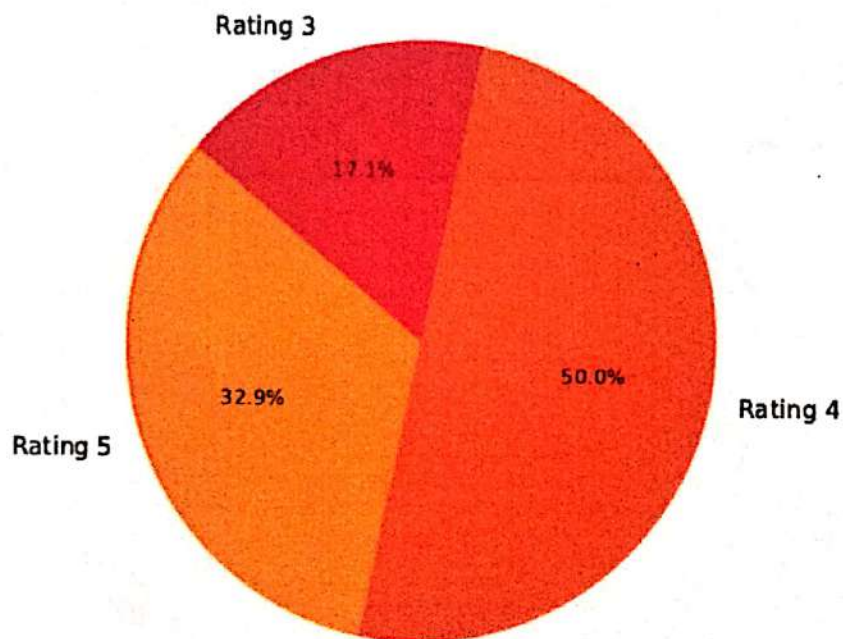
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Question 5: The faculty members encourage student participation and discussion in the classroom (Questions/Views/Ideas/Suggestions)

Ratings: 5 (32.9%), 4 (50%), 3 (17.1%), 2 (0%), 1 (0%)



Analysis: Encouragement of student participation was rated positively, with 82.9% of students giving it a 4 or 5. This indicates a strong focus on student engagement, though 17.1% still rated it as 3.





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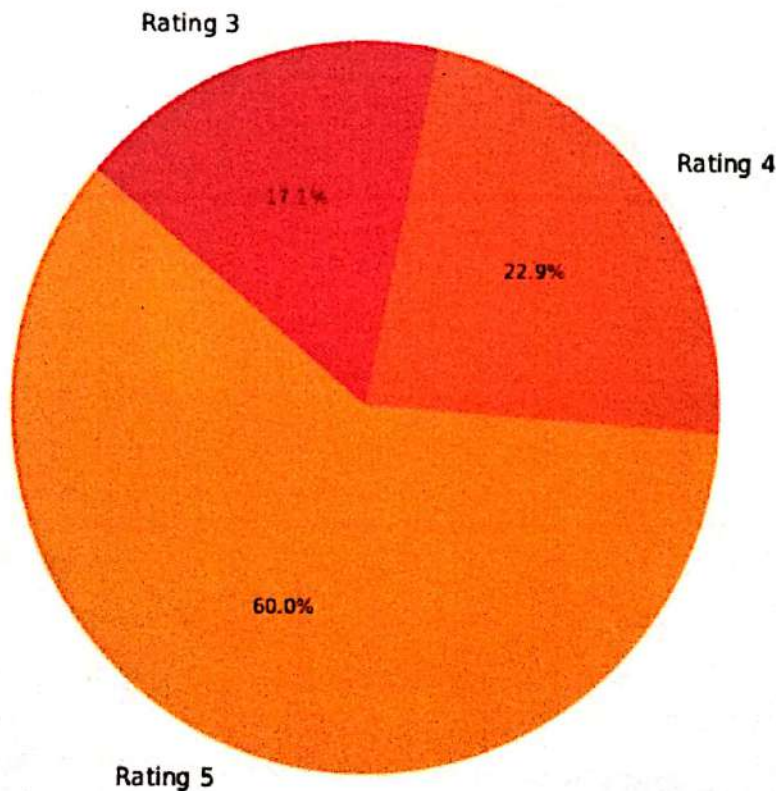
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Question 6: Classrooms /Tutorial rooms have ICT facilities, web resources and audio-video equipment which help in teaching-learning.

Ratings: 5 (60%), 4 (22.9%), 3 (17.1%), 2 (0%), 1 (0%)



Analysis: ICT facilities were highly rated, with 82.9% of students giving it a 4 or 5. This suggests that most students were satisfied with the technology available in the classrooms.





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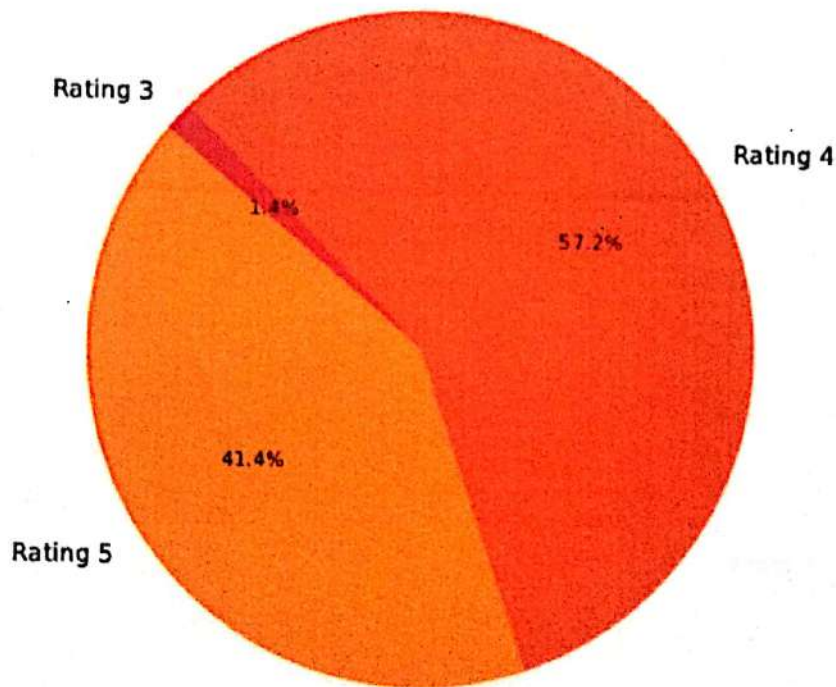
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Question7: Infrastructure and Ambiance at the institute help in enhanced teaching-learning.

Ratings: 5 (41.4%), 4 (57.2%), 3 (1.4%), 2 (0%), 1 (0%)



Analysis: The infrastructure and ambiance were well-received, with 98.5% of students rating it as 4 or 5, indicating high levels of satisfaction with the learning environment.





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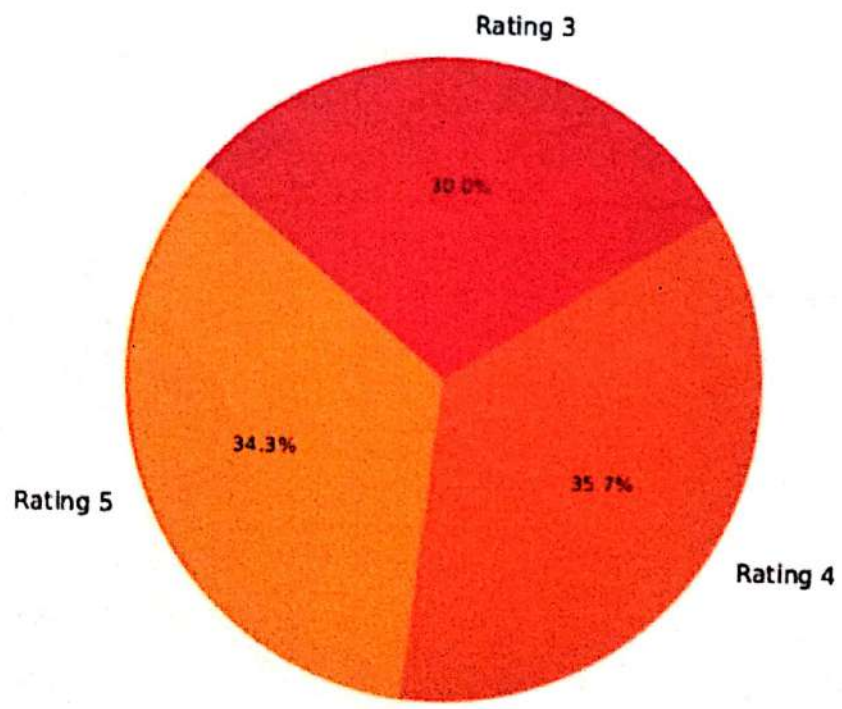
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Question 8: Institute has well equipped Computer Laboratory, Auditorium, Good Canteen Facility and Security Infrastructure (CCTV monitoring & Security Personnel).

Ratings: 5 (34.3%), 4 (35.7%), 3 (30%), 2 (0%), 1 (0%)



Analysis: The facilities received varied feedback, with 70% of students rating it as 4 or 5, but 30% rating it as 3, suggesting that while some aspects are satisfactory, there are areas requiring attention.





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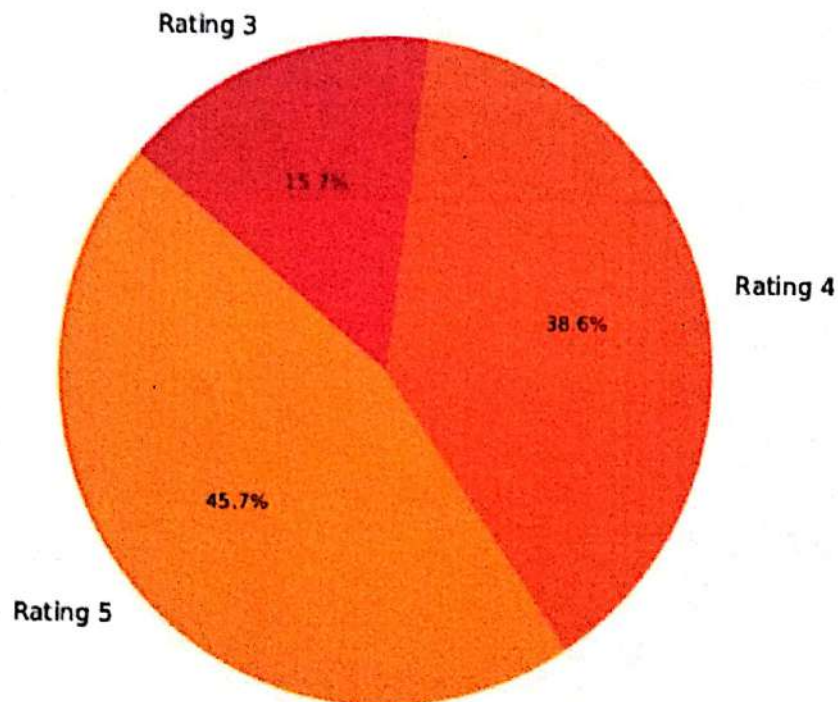
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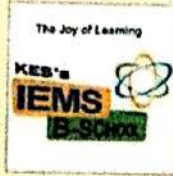
Question 9: Naturalness (e.g. light, air quality), Stimulation (e.g. colours) and Individualization (e.g. flexibility of the learning space) at the institute.

Ratings: 5 (45.7%), 4 (38.6%), 3 (15.7%), 2 (0%), 1 (0%)



Analysis: The naturalness of the environment was highly rated, with 84.3% of students giving it a 4 or 5. The naturalness and customization of the learning environment were appreciated by students, with many recognizing the positive impact of well-designed spaces on their academic experience.





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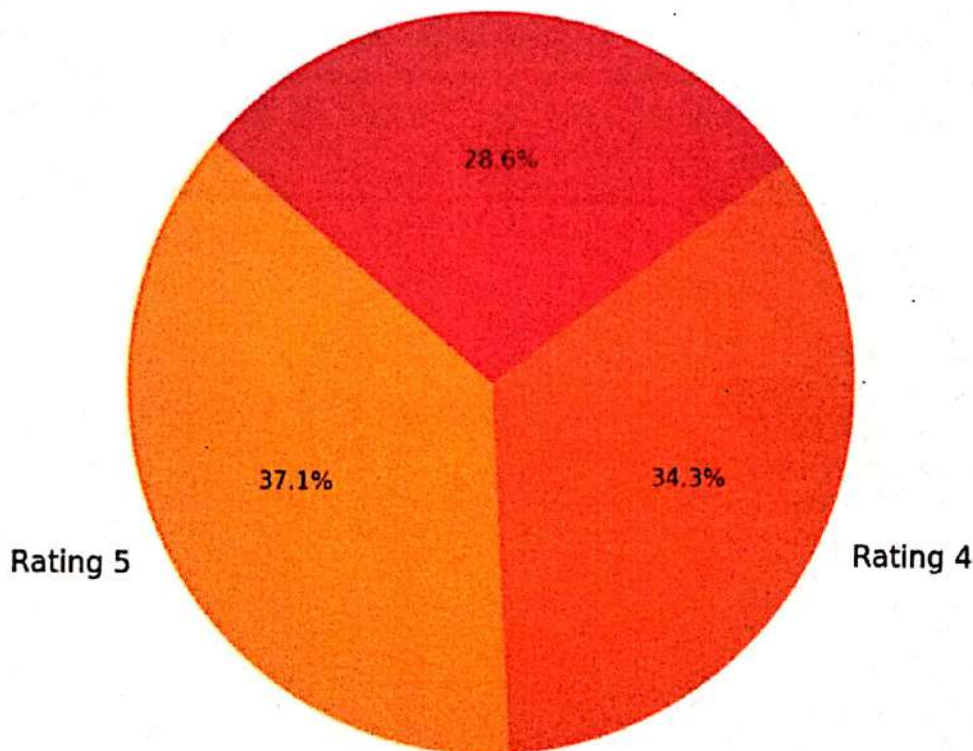
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Question 10: Ambiance at the Institute is pleasant and stress free.

Ratings: 5 (37.1%), 4 (34.3%), 3 (28.6%), 2 (0%), 1 (0%)

Rating 3



Analysis: The ambiance and environment were rated positively, with 71.4% of responses at 4 or 5. The overall ambiance of the institute was seen as pleasant and conducive to a stress-free learning environment, contributing positively to students' academic and personal well-being.

Question 11: Suggestions to improve Academic Performance, Infrastructure and Ambiance:

- Students requested additional computer systems in the labs to accommodate more users and enhance their learning experience.



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Conclusion:

In the academic year 2022-2023, students reported exceptionally high satisfaction with faculty clarity, ICT facilities, and the overall infrastructure and ambiance of the institute. Their feedback highlights a well-supported learning environment, with suggestions like adding more computer systems in the lab, showing a proactive approach to continuous improvement. This positive feedback reflects the institute's commitment to providing an excellent academic experience while also identifying opportunities to further enhance resource availability.



 01/06/23

Dr. Veeranna D. K.

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